Author(s): Cruciani F, De Crescenzo F, Vecchi S, Saulle R, Mitrova Z, Amato L, Davoli M. **Question**: Should Pentoxifylline compared to Standard treatment be used for COVID-19 patients? Setting: Inpatient

Certainty assessment							Nº of pat	ients	Effect		
Nº of studies	Study design	Risk of bias	Inconsistency	Indirectness	Imprecision	Other considerations	Pentoxifylline	Standard treatment	Relative (95% CI)	Absolute (95% CI)	Certainty

All-cause mortality

1 ¹	randomised trials	very serious a	not serious	not serious	very serious	none	3/36 (8.3%)	4/18 (22.2%)	RR 0.38 (0.09 to 1.50)	138 fewer per 1.000 (from 202 fewer to 111	⊕⊖⊖⊖ VERY LOW
										more)	

Number of patients with significant improvement in lung disease on CT

a 2.23) 1.000 (from 148) fewer to 205 more)	1 ¹	randomised trials	very serious a	not serious	not serious	very serious	none	3/36 (8.3%)	3/18 (16.7%)	RR 0.50 (0.11 to 2.23)	83 fewer per 1.000 (from 148 fewer to 205 more)	⊕⊖⊖⊖ VERY LOW
--	----------------	----------------------	----------------------	-------------	-------------	--------------	------	-------------	-----------------	-------------------------------	---	------------------

Number of patients with any adverse event

Length of stay in hospital

1 ¹	randomised trials	very serious a	not serious	not serious	very serious	none	36	18	-	SMD 0.34 lower (0.91 lower to 0.23 higher)	⊕OOO VERY LOW
----------------	----------------------	----------------------	-------------	-------------	--------------	------	----	----	---	--	------------------

Explanations

a. Downgraded of two levels for high risk of performance and attrition bias and unclear risk of selection bias b. Downgraded of two levels for very small sample size

References

1. Maldonado V, Hernandez-Ramírez C, Oliva-Pérez EA, Sánchez-Martínez CO, Pimentel-González JF, Molina-Sánchez JR, et al. Pentoxifylline decreases serum LDH levels and increases lymphocyte count in COVID-19 patients: Results from an external pilot study. International Immunopharmacology. 2021;90:107209..